



# GAME BASED APPROACH

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# Introduction

- Started in Loughborough University (UK)
- Applied to teaching sports in PE Classes
- **MAIN IDEA:**

Development of tactical awareness of the game should precede the development of the motor skills required to play the game.



# Issues and controversies



- Name:
  - Not clear
  - Game based approach or Games based
  - Games for Understanding
  - Play the game...
- Definition is not precise
- Research and experience:
  - Research not conclusive
  - Need more experience in using this approach

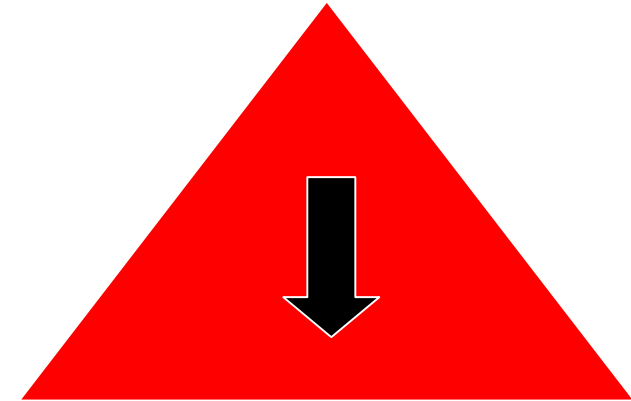




# TRADITIONAL APPROACHES

- Technique is the priority.
- Tactics are taught when the player is able to master the technique.
- Matches are played when players are able to rally consistently.

**CLOSED -  
ANALYTIC – basket feeding**



**OPEN - GLOBAL –  
Match play**



# TRADITIONAL APPROACHES

## PROS

- Direct teaching
- Good in skill acquisition
- Analytic approaches: uniform technique
- Teaching tips as correction techniques: quick fixes

## CONS

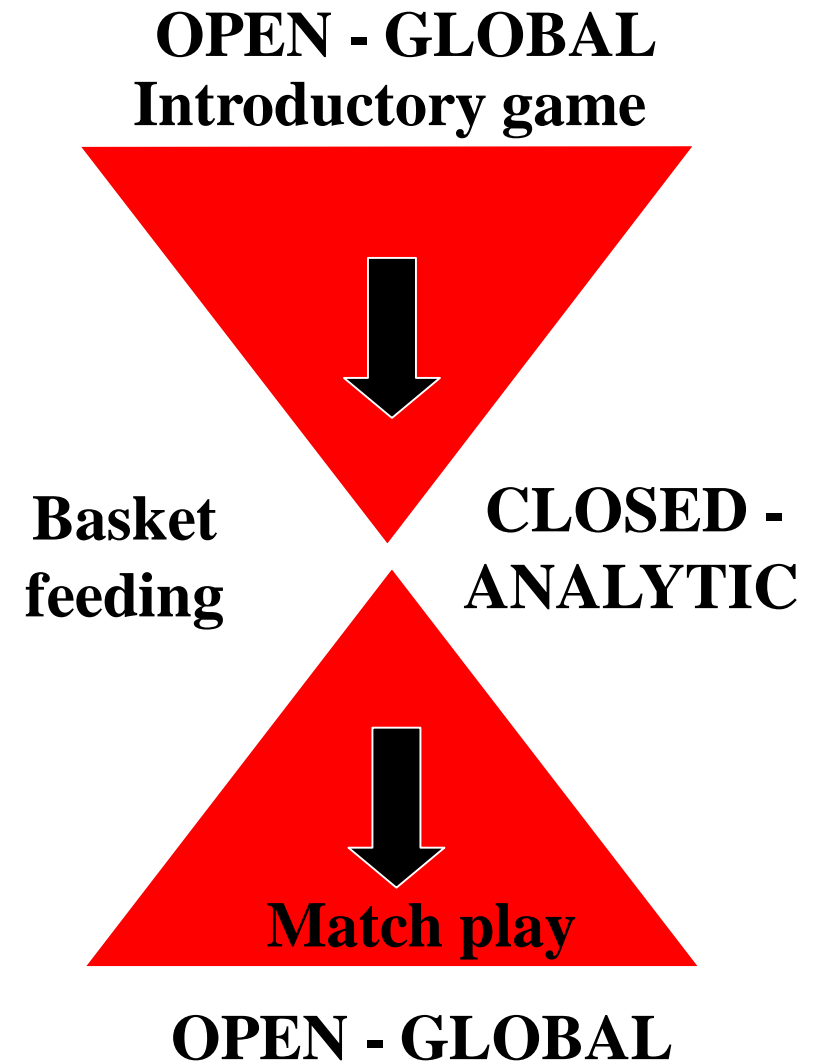
- Helps players “play” the game?
- Tactical issues
- Mostly:
  - Command styles
  - Line formation

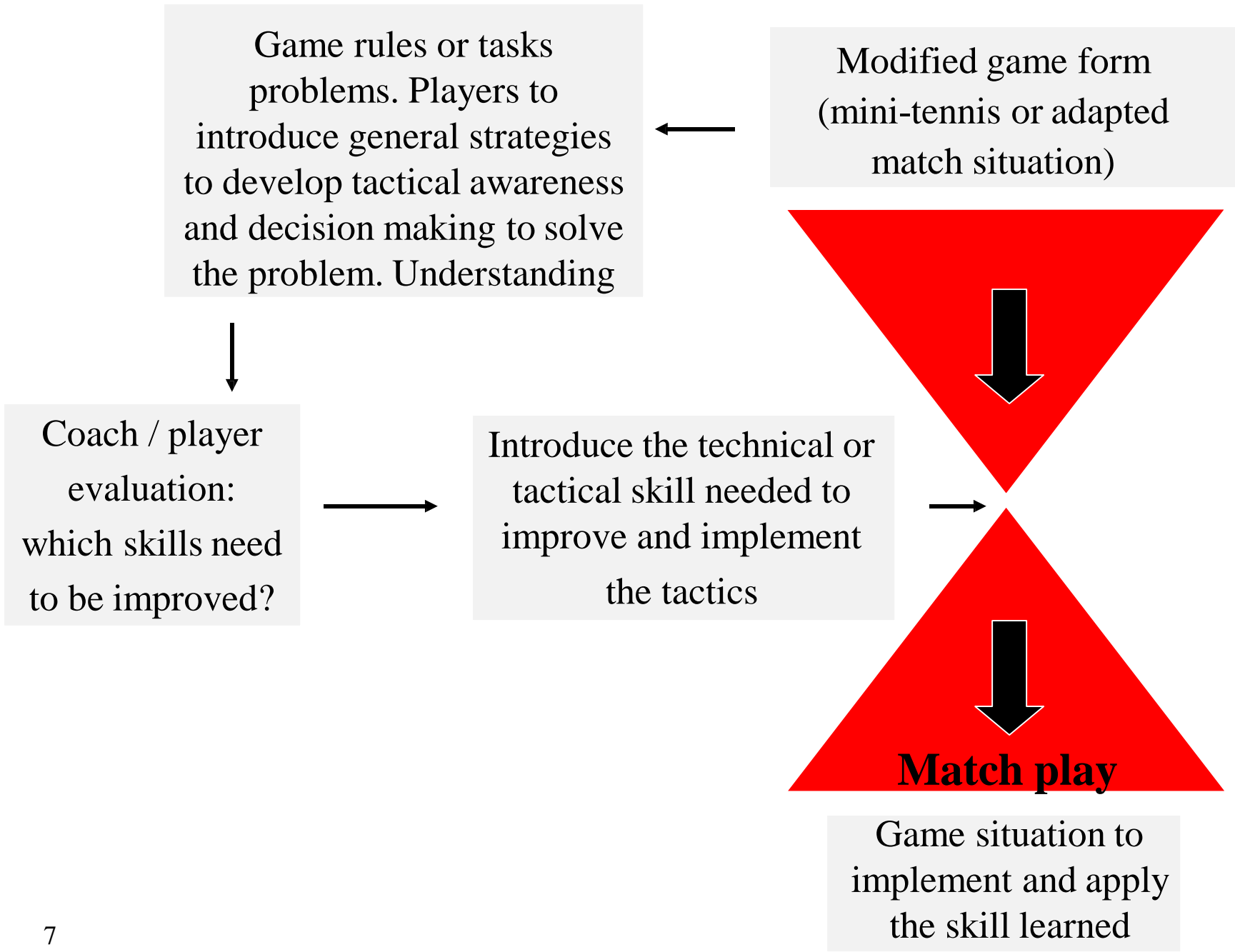


# Basic elements



- Understanding the game situation.
- What to do?
- Form follows function.
- Importance of setting problems of the game to make players find solutions.





# GBA Lesson Structure